

DIVERSITY AND REDEVELOPMENT

Practices to Increase Predictability

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Practices to Increase
Predictability

- Fla. Statue 163.340 provides the following
(7) "**Slum area**" means an area having physical or economic conditions conducive to disease, infant mortality, juvenile delinquency, poverty, or crime because there is a predominance of buildings or improvements, whether residential or nonresidential, which are impaired by reason of dilapidation, deterioration, age, or obsolescence, and exhibiting one or more of the following factors:

Definition of Terms

- (b) High density of population, compared to the population density of adjacent areas within the county or municipality; and overcrowding, as indicated by government-maintained statistics or other studies and the requirements of the Florida Building Code;

Definition of Terms

- (8) "**Blighted area**" means an area in which there are a substantial number of deteriorated, or deteriorating structures, in which conditions, as indicated by government-maintained statistics or other studies, are leading to economic distress or endanger life or property, and in which two or more of the following factors are present:

Definition of Terms

- (d) Unsanitary or unsafe conditions
- (i) Residential and commercial vacancy rates higher in the area than in the remainder of the county or municipality
- (j) Incidence of crime in the area higher than in the remainder of the county or municipality

Definition of Terms

- **Outreach-** A systematic attempt to provide services beyond conventional limits, as to particular segments of a community: *an educational outreach to illiterate adults.*
- *Community based outreach models used within Mental Health, Social Work; Rural Health settings and also the collecting of historical artifacts.*

Community Based- Outreach

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- Some models rely on outreach workers who are indigenous to the local community and trusted as a source of information.
- Can establish partnerships with the community to identify concerns while keeping stakeholders informed about issues.

Community Based- Outreach

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- Community Education-There are three basic components - lifelong learning opportunities, community involvement in schools, and efficient use of resources - and is based on a set of broad principles:

Community Education

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- ***Lifelong learning.***
Education is a birth-to-death process, and everyone in the community shares in the responsibility of educating all members of the community. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings

- ***Self-determination.***
Community residents have a right and a responsibility to be involved in assessing community needs and identifying community resources that can be used to address those needs.

Community Education

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- ***Self-help.*** People are best served by their leaders when their capacity to help themselves is acknowledged and developed. When people assume responsibility for their own well-being, they achieve some degree of independence.

- ***Leadership development.*** Training local leaders in problem solving, decision-making, and group-process skills is essential to community improvement efforts.

Community Education

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- ***Localization.*** Community services, programs, and volunteer opportunities close to people's homes have the greatest potential for high levels of public participation

- ***Access to public information.*** Public information should be shared across agency and organization lines because an effective community not only has "the facts," but it also knows what those facts mean in the lives of the diverse people who make up the community

Community Education

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